



Course Specification

— (Bachelor)

Course Title: Vocabulary Building

Course Code: 701/731252-2

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445 - 2023



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	7
D. Students Assessment Activities	8
E. Learning Resources and Facilities	8
F. Assessment of Course Quality	9
G. Specification Approval	9



A. General information about the course:

1. Course Identification

1. Credit hours: 2					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: Level 3					
4. Course general Description:					
By the end of the course, students will be able to write, spell and use 300 newly introduced words. This course aims at simplifying the process of making vocabulary acquisition effective and interesting through exposing the students to each word in several different contexts. To display knowledge of academic vocabulary and use different skills in word analysis, dictionary, and comprehension.					
5. Pre-requirements for this course (if any):					
(701/731111-3) Structure of English II - (701/731141-3) Reading Practice II					
6. Co-requirements for this course (if any):					
None					
7. Course Main Objective(s):					
To display knowledge of academic vocabulary and use different skills in word analysis and comprehension.					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)



No	Activity	Contact Hours
1.	Lectures	22 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		24 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Acquire an expanded vocabulary through the introduction of new words.	K5	Lectures Regular class exercises	Class activity Midterm Final
1.2	Demonstrate an understanding of the parts of the speech of these newly introduced words.	K5	Lectures Regular class exercises	Class activity Midterm Final
2.0	Skills			
2.1	Differentiate between similar words.	S4	Lectures Class participation	Class activity Midterm Final
2.2	Use these words correctly in meaningful sentences and with proper pronunciation.	S4	Lectures Class participation	Class activity Midterm Final
3.0	Values, autonomy, and responsibility			
3.1	Ability to submit class work on time.	V1	Assignments Homework	Assignments to be handed at designated time, with no exceptions.





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.2	Participate in class work and think individually at the same time.	V1	Group and individual class work.	Active class participation
3.3	Use online dictionaries.	V2	Encouraging the use of vocabulary enhancing material on the web, during class and at home	

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 4: Guessing and Explaining Meaning Chapter 6: The Weather	2
2.	Chapter 7: Describing People: Appearance Chapter 8: Describing People: Character	2
3.	Chapter 9: Idioms Describing People Chapter 10: Relationships	2
4.	Chapter 11: At Home Chapter 12: Everyday Minor Problems	2
5.	Chapter 21: Food Chapter 26: Clothes	2
6.	Chapter 27: Health and Medicine Chapter 37: Crime	2
7.	Chapter 41: Pleasant and Unpleasant Feelings Chapter 43: Speaking	2
8.	Chapter 45: What your body does Chapter 47: Emotions and Moods	2
9.	Chapter 54: Sounds and Light Chapter 78: Multi-Word Expressions	2
10.	Chapter 94: Formal and Informal Words 1 Chapter 95: Formal and Informal Words 2	2
11	Chapter 97: Proverbs Chapter 98: Commonly Mispronounced Words	2
12	Exams	2
Total		24





D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	5, 9	40%
2.	Assignments	4, 8, 12	5%
3.	Individual Project	12	15%
4.	Final Exam	Final Exam Period	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<ol style="list-style-type: none"> 1. English Vocabulary in Use: Upper intermediate. 2. Vocabulary Power 1: Practicing Essential Words, by Jennifer Recio Lebedev 3. Vocabulary Power 2: Practicing Essential Words, by Kate Dingle, Jennifer Recio Lebedev 4. Vocabulary Power 3: Practicing Essential Words, by Kate Dingle 5. Thomas, B J. Intermediate Vocabulary. England, Longman Group Limited, 1995
Supportive References	Oxford Advanced Learner's Dictionary
Electronic Materials	The use of online dictionaries
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Data Projector, Smart Board, Computers
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)





Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 RABI-II 1445 - 22 OCTOBER 2023

